



# CURRICULUM POLICY

## General Statement

Governors and the headteacher of voluntary aided schools have a duty to secure the implementation of the statutory curriculum in their school. Schools are entrusted to provide a curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepare them for the opportunities, responsibilities and experiences of adult life. The school must provide the national curriculum, religious education, collective worship, sex education and personal and social education. Careers and the world of work are also part of the basic curriculum for 11 to 19-year-olds.

As St.Teilo's is a Church in Wales High School the context in which the curriculum is set and against which the spiritual and moral development of pupils is to be seen is that of the Teaching, Doctrine and Traditions of the Church in Wales.

## Welsh Government Overview and Aims

A revised curriculum for 3 to 19 year olds in Wales was implemented in September 2008. The new curriculum meets the needs of individual learners whilst taking account of the broader needs of Wales. The curriculum aims to:

- focus on the learner;
- ensure that appropriate skills development is woven throughout the curriculum (especially literacy /communication, numeracy / application of number, ICT and thinking skills – problem solving)
- focus on continuity and progression 3-19 by building on the Foundation Phase and linking effectively with the 14-19 Learning Pathways programme;
- be flexible;
- support Government policy, including: bilingualism, Curriculum Cymreig / Wales, Europe and the World, equal opportunities, food and fitness, sustainable development and global citizenship, and the world of work and entrepreneurship;
- continue to deliver a distinctive curriculum that is appropriate for Wales.

## St Teilo's Church in Wales High School Aims

1. To provide all pupils, irrespective of race, gender or ability the right of access to a curriculum which is broad, balanced, relevant and meets the statutory requirements: enriched by a wide range of additional opportunities for learning, spiritual and personal development as delineated in the general statement and Welsh Government overview.



2. To provide a curriculum which helps all pupils to enjoy learning and perceive education as a life long process.
3. To provide a curriculum which ensures continuity and progression within and between the Key Stages.
4. To provide a curriculum that draws appropriately upon the Welsh Language and Culture.

### Strategies

1. Administration
  - To collaborate with Heads of Department in considering Curriculum development, examination syllabuses and differentiated work.
  - To advise the Governors' Curriculum, establishment and Staffing sub-committee regarding curriculum development.
2. **Key stage 3**
  - To facilitate learning in the 12 National Curriculum Subjects : English, Welsh, Modern Foreign Languages, Mathematics, Science, Design and Technology, ICT, History, Geography, Art and Design, Music and Physical Education.
  - To foster productive links with feeder schools, particularly in relation to transition data, curriculum links and the exchange of pupil records.
  - All pupils will follow a common curriculum at KS3, which will build on work covered at KS2 allowing for continuity and progression.
  - All pupils will continue to develop their literacy and numeracy skills in all subjects through application of the National Literacy and Numeracy Framework
3. **Key stage 4**
  - To offer the core of statutory National Curriculum subjects (including Welsh and R.E)
  - To offer a range of optional subjects and to assist and advise pupils to ensure breadth and balance in their choices.
  - To introduce vocational courses subject to statutory limitations.
4. **Key stage 5**
  - To offer the Welsh Baccauareate at Advanced Level and widest range of A/AS level subjects possible subject to staffing limitations.
  - To offer Welsh Baccauareate at Intermediate Level and BTEC Level 2 courses in as many areas as staffing will allow.
  - Pupils will follow courses at a level recommended by the school, after consultation with pupils and parents.
5. The school will meet statutory requirements with regard to Religious Education at all Key Stages



6. All courses will take careful account of the additional educational needs of children including those of gifted children (See Additional Educational Needs policy).
7. Cross-curricular themes, eg for Education in Sustainable Development and Global Citizenship, will be addressed in the core and main curriculum areas as well as being supplemented within the PSHE course (suitable logos are available to identify these topics).
8. Courses will seek to develop links with industry, Careers and the World of Work and the community whenever possible to enrich the curriculum (see CWW).
9. All areas of the curriculum will provide contexts and opportunities for the development of Essential and Wider Key Skills. ((a) Communication (b) the use of I.C.T., (c) Application of Number, (d) Improving Own Learning and Performance and (e) Working with Others).
10. All areas of the curriculum to demonstrate awareness of : christian standards and values, the cultural diversity of society, equal opportunities and Curriculum "Cymreig".
11. As part of the European and worldwide community the school will foster links with other countries through exchanges, work experience and field trips.
12. Pupils will be given access to information regarding future careers from Year 7 onwards.
13. All pupils will be given a period of work experience during the first half-term of year 11 and in year 12 following the end of A/S exams
14. All departments will have their own subject policy for implementation in the form of detailed schemes of work.
15. The delivery of the curriculum will be monitored by the Head of Department, Team Directors and the SLT.
16. All departments will produce a departmental handbook detailing all departmental documentation.

## **Other curriculum requirements**

### **Personal and Social Education**

Personal and social education (PSE) forms part of the basic curriculum for all registered pupils aged 7 to 16 at maintained schools. The schools plans and delivers a broad, balanced programme of PSE to meet the specific needs of learners. PSE prepares learners to be personally and socially effective by



providing learning experiences in which they can develop and apply skills, explore personal attitudes and values, and acquire appropriate knowledge and understanding. Specifically the aims of PSE are to:

- develop learners' self-esteem and a sense of personal responsibility
- promote self-respect, respect for others and celebrate diversity
- equip learners to live safe, healthy lives
- prepare learners for the choices and opportunities of lifelong learning
- empower learners to participate in their schools and communities as active, responsible citizens locally, nationally and globally
- foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- prepare learners for the challenges, choices and responsibilities of work and adult life.

### **Careers and the World of Work**

Careers and the world of work (CWW) forms part of the basic curriculum for all registered pupils aged 11 to 16 at maintained schools. It is also part of the requirements of the Learning Core of Learning Pathways 14–19.

It brings together and revises the previous frameworks for work-related education, and careers education and guidance. CWW focuses more towards ensuring that young people are ready to take their place in a rapidly changing world of work within the global economy.

CWW should help learners to:

- explore the attitudes and values required for employability and lifelong learning
- plan and manage their pathway through the range of opportunities in learning and work
- make effective career choices
- become entrepreneurial
- flourish in a variety of work settings
- become motivated, set long term goals and overcome barriers
- see the relevance of their studies to their life and work
- develop Essential and Wider Key Skills and other skills required by employers
- prepare for the challenges, choices and responsibilities of work and adult life.

### **Sex education**

All maintained schools must, by law, have an up-to-date written sex education policy, which is available for inspection, particularly by parents. In all maintained secondary schools, sex education is compulsory.

### **Religious Education**

RE is a statutory subject for all school pupils, in line with the school's admissions policy and the Church in Wales Diocesan policy for RE.



### **Collective worship**

The school provides a daily act of broadly Christian collective worship which is in keeping with the Church in Wales foundation

### **14-19 year olds – Learning Pathways Programme**

New opportunities provided for 14-19 year olds, offering greater flexibility and choice in subjects and the way that they learn.

The framework consists of six key elements and which fall into two categories:

- learner provision
- learner support

The three elements of learner provision are:

- Individual Learning Pathway
- Wider Choice and Flexibility
- Learning Core

The three elements of learner support are:

- Learning Coach
- Personal Support
- Careers Advice and Guidance

### **Welsh Baccalaureate Qualification for Post-16**

A qualification based on both traditional qualifications (options) such as A Levels or GCSEs and the 'core' which consists of Key Skills, a language model, an individual investigation, community participation (PSE) and work-related education. It provides a framework and catalyst for a wider more flexible provision which is in line with Learning Pathways 14-19.

### **Literacy and Numeracy Framework for KS3**

The National Framework for literacy and numeracy has been incorporated into all subjects in KS3. Students will have the opportunity to regularly reinforce and develop these skills through open-ended project based learning.

### **CONCLUSION**

The provision of an effective curriculum, which is regularly monitored and reviewed, will enable pupils to develop the knowledge, skills and flexibility to adapt successfully to the demands of a rapidly changing society.

Revised in light of CCW 'Curriculum 5 to 16' 1991/1992

Updated March 1995, Updated May 1995

Updated November 2001

Updated May 2012

